



Daisy Hill State School

Strategic Plan 2020 - 2023

School Profile

Daisy Hill State School offers a broad academic program for students from Prep to Year 6. We provide a welcoming and personalised learning environment designed to inspire active and engaged learners. We believe in catering to children's differing learning needs and developing our young people to become considerate and creative thinkers for the future. Daisy Hill State School values and respects the differences between all members of the school community and promotes and encourages strong and productive partnerships between home and school.

Vision

Proud, confident and capable learners.

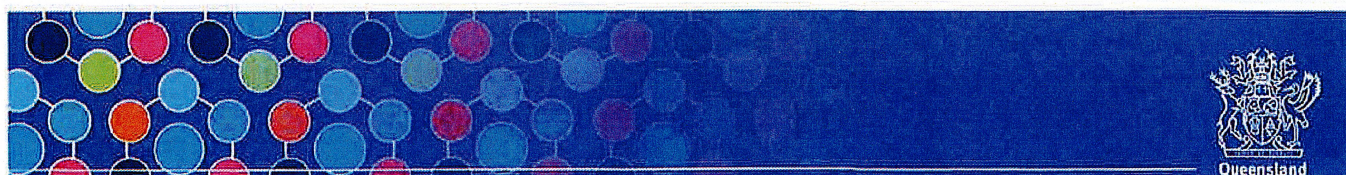
Values

- Resilience - We turn things around to recover and bounce back.
- Integrity - We always do the right thing.
- Courage - We are brave and find help when we need it.
- Respect - we treat each other with care and kindness.
- Excellence - We strive to be the best we can be.

Improvement Priorities

Focus on Teaching and Learning - English

Success indicators				
1. Students can articulate what they are learning in English, how they are doing and what they need to improve and where to go for help.				
2. Teachers can follow create marking guides that reflect the demands of the Australian Curriculum in English.				
3. Leadership team members can clearly articulate school expectations for English planning and A-E allocation.				
Strategies	2020	2021	2022	2023
Reading and writing curriculum demands explored and listed in term units plans. Evaluate and adjust current processes to monitor and diagnose student progress in reading			✓	✓
To develop curriculum planning documents that demonstrate a deep understanding of the demands of the Australian Curriculum in English.		✓	✓	
Embed the moderation process to report accurately on student achievement.			✓	✓
Implementation of the Australian Curriculum English – unit planning, achievement standards, learning goals, moderation processes.	✓			





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Improvement Priorities

Focus on Teaching and Learning - Pedagogical Framework

Success indicators				
1. Students can articulate what they are learning in English, how they are doing and what they need to improve.				
2. Teachers can be explicit in teaching and assessing the demands of the Australian curriculum				
3. Leadership team members can provide constructive feedback to assist teachers to reflect on their effectiveness in delivering the Australian curriculum.				
Strategies	2020	2021	2022	2023
Continue a cycle of observation and feedback through collegial engagement.	✓	✓	✓	✓
Explore & embed the aspects of Lyn Sharratt's Assessment & Instruction Waterfall;		✓	✓	
Explore Assessment strategies to establish Literate Learners;			✓	✓
Embed Gradual Release and Acceptance of Responsibility Model together with other effective pedagogies.			✓	✓

Positive Professional Learning Community - Case Management

Success indicators				
1. Students can clearly articulate the next steps to improve				
2. Teachers can take collective responsibility for the academic progress of all students.				
3. Leadership team members can develop teacher growth & professional learning in response to student data presented.				
Strategies	2020	2021	2022	2023
Collaborative school improvement -CSI procedures to continue.		✓	✓	✓
Build data literacy		✓	✓	✓
Create Professional Learning Communities – English Data Analysis, RTI, Learning walls.	✓			



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Improvement Priorities

A Strong School Community - Developing Positive Relationships

Success indicators

1. Students can articulate their behaviour goals and a toolbox of strategies to achieve them.
2. Teachers can enact the PRL processes and strategies to manage student well-being.
3. Leadership team members can support staff to manage challenging behaviour through planning, debriefing and respite.

Strategies

2020 2021 2022 2023

Implement strategies to develop a plan for student well-being that is researched based encompassing neuroscience and trauma.

✓ ✓ ✓ ✓

A Strong School Community - Parent engagement

Success indicators

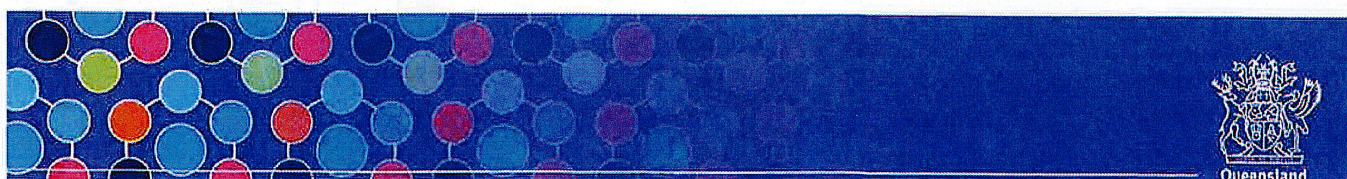
1. Students can answer "What I am learning" when at home
2. Teachers can articulate learning demands to parents
3. Leadership team can guide communication between teachers and parents when sharing details of curriculum demands.

Strategies

2020 2021 2022 2023

Actively encourage greater parent connection to the school and participation through a variety of activities and online avenues.

✓ ✓ ✓ ✓





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School Improvements

Improvement Name	Description
Pathways to Resilience	Pathways to Resilience is a not-for-profit trust based in Brisbane, and serving communities Australia-wide. Our dedicated team delivers high-quality, practical workshops and programs that support wellbeing and build resilience by enabling young people, educators and families to view behaviour and emotions through a neuroscience lens <ul style="list-style-type: none"> • Build strong, connected relationships • Model, teach and support the development of social and emotional skills.
Pathways to Peace	Pathways to Peace expands the understanding and expression of Peace, fosters Peacebuilders and Peacebuilding activities, and builds an integral movement for a Culture of Peace.
URStrong	The skills-based programming teaches Student how to put a voice to their feelings, create healthy friendships, and build a solid foundation for future relationships. Along with learning what's normal in a friendship and the difference between healthy and unhealthy friendships, students also learn and practice URSTRONG's proven step-by-step approach for putting out common Friendship Fires™ (i.e. conflict) and how to combat Mean-on-Purpose behaviour like a ninja.
Art Therapy	Guided art therapy for identified students.
Respectful Relationships Education Program	The RREP is a Prep to Year 12 primary prevention program focused on influencing behaviour change to prevent undesirable social consequences such as domestic and family violence.
Kids Helpline	Kids Helpline is Australia's only free, private and confidential 24/7 phone and online counselling service for young people aged 5 to 25.

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

D. Harrison

Principal

K. O'Brien

P and C / School Council

[Signature]

Assistant Regional Director

