



Daisy Hill State School State School Annual Implementation Plan 2019



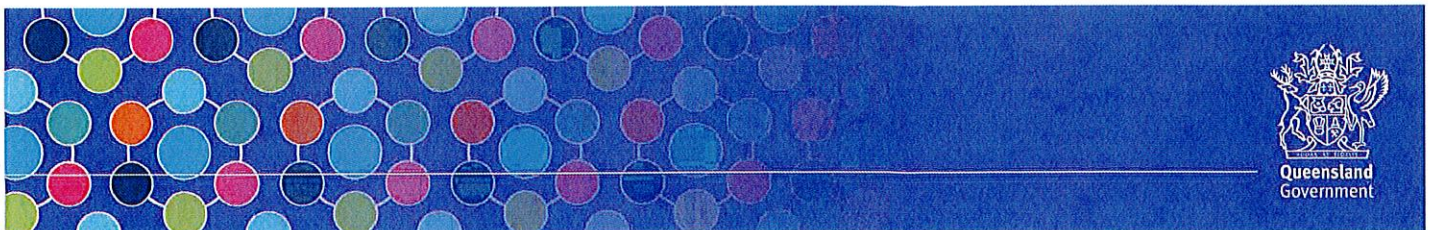
School Improvement Priorities 2019

Teaching Quality

Strategy			
Actions	Targets	Timelines	Responsible Officer/s
Implementation of the Australian Curriculum English – unit planning, achievement standards, learning goals, moderation processes.	100% of staff participating in analysing the quality of our implementation of the Australian Curriculum.	Week 9, each term.	Teaching Staff
Professional Learning Community – English Data Analysis, RTI, Learning walls.	Reduce the percentage of Students at risk in English from 35% to 25%. Reduce the percentage of Students at risk in Reading from 57% to 30%.	Weekly Year level meetings	HOC, Curriculum Leaders

Staff Wellbeing & Empowerment

Strategy			
Actions	Targets	Timelines	Responsible Officer/s
Support Student and Staff Wellbeing through the Pathways to Resilience program.	100% student & staff engaged in self-regulation strategies.	Term 1	PB4L Team, SLT, GO
Embed positive behaviour for learning (PBL) processes to manage student learning.	100% staff satisfaction that student behaviour is well managed.	End of year	Senior Leadership Team
Staff Wellbeing Framework – Enact the five-step process	90% staff satisfaction (82.4% 2018)	Term 2	Wellbeing Team, GO



Parent and Community Engagement

Strategy			
Actions	Targets	Timelines	Responsible Officer/s
Parent Communications	90% of parents believe the school provides useful feedback about their students. (81.3% 2018)	Fortnightly	All Staff
Attendance	95% attendance (89.6% 2018)	Fortnightly	Admin, GO
Celebrating and sharing the learning	60% of parents attending "sharing the learning" events.	End of semester	SLT, Teaching Staff

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

D. Hinton

Principal

M. White

P and C / School Council

R. [Signature]

Assistant Regional Director

